

# WORLD LANGUAGES

## SPANISH I

1013/2013 Grade 9-12 Year Long

Topics Introduced:

Name Household/Classroom Objects, Basic Foods, Describe Self and Others, Express Likes/Dislikes, Communicate Actions in the Present, Numbers and Time, Describe Possession or ownership, Aspects of hispanic Culture

Academic Skills Developed:

Ability to: Speak, write, read, listen to and interpret Spanish and Understand aspects of Hispanic Culture

Other disciplines course could be integrated into:

World History-Geography and Culture, Advanced Foods

Career Opportunities:

International Business People, Travel Industry Workers, Translators, Interpreters, Teachers. Note: Enhanced career opportunities also exist in almost any field such as banking, media and communications, nursing and medical services, social services, law enforcement and legal services.

Textbooks/Resources: Accion ò Glencoe

Note: Students in grade 9 taking Spanish I need to have A's in English, a score of at least 80% on the Basic Standards Test in Reading. (Teacher Recommendation)

GRADUATION STANDARD

Developmental for World Language

## SPANISH II

Prerequisite: "C" average in Spanish I

1014/2014 Grade 10-12 Year Long

Topics Introduced:

Communicate Actions in the Present, Describe Objects, Feelings, Weather, Express Future/Past Actions, Aspects of Hispanic Culture, Give Dates, Make Requests, Identify Articles of Clothing, Give/Receive Directions, Identify Family Members

Academic Skills Developed:

Ability to: Speak, write, read, listen to and interpret Spanish and understand aspects of Hispanic culture

Other disciplines course could be integrated into:

World History, Geography, Cultures, Advanced Foods

Related Careers: See Spanish I

Textbooks/Resources: Accion – Glencoe

## SPANISH III

Prerequisite: "C" average in Spanish II

1015/2015 Grade 11-12 Year Long

Topics Introduced:

Express Actions in Past, Present & Future, Describe Things, Ideas & People, Identify Parts of the Body, Describe Health Problems, Express negative concepts, Manage a Telephone Conversation, Aspects of Hispanic Culture

Academic Skills Developed:

Students at the third year level will develop skills in reading, writing, listening, speaking & interpreting the language/culture

Other disciplines course could be integrated into:

World History, Geography, Culture, Advanced Foods

Related Careers: See Spanish I

Textbooks/Resources: Accion II & Glencoe

GRADUATION STANDARD

Developmental for World Languages

## AP SPANISH

Prerequisite: "C" average in Spanish III

1146-2146 Grade 12 Year Long

Topics Introduced:

How to give commands, express hopes, desires, disbelief and other emotions; how to describe an action in progress and imagined situations.

Academic Skills Developed:

Review and refinement of reading, writing, listening, speaking skills as well as furthering knowledge of the Hispanic cultures

Other disciplines course could be integrated into:

World History, Geography, Culture, Advanced Foods

Related Careers: See Spanish I

Textbooks/Resources: Accion II ò Glencoe

GRADUATION STANDARD

World Languages

## GERMAN I

1010/2010 Grade 10-12 Year Long

Topics Introduced:

Work Order, Verb Tenses, Parts of Speech, Verb Voices, Verb Conjugation, Translations, Noun Declension, Conversations

Academic Skills Developed:

Conversational listening skills; thinking in another language; translation skills; understanding the culture; appreciation and understanding of their own language

Textbooks/Resources: Neue Freunde

GRADUATION STANDARD

Developmental for World Languages

## GERMAN II Prerequisite: German I

1011/2011 Grade 10-12 Year Long

Topics Introduced:

Word Order, Noun Declension, Subjunctive Mode, Verb Tenses, Passive Voice, Conversations, Strong/Weak Verb, Translations

Textbooks/Resources:

Neue Freunde, Deutsch: Verstehen Und Sprechen

Host Site: New London-Spicer

GRADUATION STANDARD

Developmental for World Languages

## GERMAN III

Prerequisite: German II

1012 Grade 11-12 Year Long

Topics Introduced:

Increased Emphasis Upon Oral Proficiency, Listening Comprehension, Study German Literature and History

Academic Skills Developed:

Same as German I and II, But for those who do well in 3 years of high school German, they can "Test Out" of language requirements on a college level.

Other disciplines course could be integrated into:

Knowing a foreign language helps open up more opportunities for future employment especially in businesses based on operating world wide.

Textbooks/Resources:

Neue Freunde, Deutsch: Verstehen Und Sprechen

GRADUATION STANDARD

World Languages

## FRENCH I

Course #:

Credit: 1 Credit

Offered: Full Year

Prerequisite: An interest

French I introduces the basics of the French language through listening, speaking, reading and writing skills. Culture and geography of France and other French speaking areas are discussed within each unit so students begin to develop a feel for the everyday life in a foreign culture. However, the main emphasis is on the language itself – oral comprehension, proper pronunciation, vocabulary, and grammatical structures necessary to speak and write intelligibly and reading comprehension strategies. This course is preparatory work toward the WORLD LANGUAGE standard.

## FRENCH II

Course #:

Credit: 1 Credit

Offered: Full Year

Prerequisite: French I

French II is a continuation of the study of basic structures of the French language. Listening, speaking, reading and writing skills will continue to be stressed with an emphasis on building vocabulary and improving writing skills. Cultural differences are explored through the use of discussion, pictures, and articles. This course is preparatory work toward the WORLD LANGUAGE standard.

## FRENCH III

Course #:

Credit: 1 Credit

Offered: Full Year

Prerequisite: French II

Basic structure will continue to be studied; however, there will be more emphasis on the conversational, reading and writing abilities of individual students. This course will satisfy the Graduation Standard of WORLD LANGUAGE.

College Option: Students may take French III for high school credit only or may opt to take it for college credit through Southwest State University. This "French Challenge Program" is an intensive writing component in addition to the high school curriculum. College credit is earned through a series of writing assignments closely related to the work students are doing in the high school class. The student will complete four or five writings, which will be graded by the SSU professor and returned for revision. During the first visit, the professor will present the entire program to the students so that they can choose if they wish to participate.

## AMERICAN SIGN LANGUAGE

SERIES I GRADES 11, 12

LASL 1200 AMERICAN SIGN LANGUAGE 1 Fall Semester: M - F

2 College Credits

LASL 1250 AMERICAN SIGN LANGUAGE 2 Spring Semester: M - F

2 College Credits

Diverse Perspectives Standards will be taught.

American Sign Language is the language used by approximately one half million deaf and hard of hearing people in the United States and parts of Canada. This language differs from English in its grammar and structure. In this class you will be learning basic American Sign Language vocabulary, grammar, and sentence structure. You will also be introduced to some of the unique social and cultural implications of deafness. This "hands on" course is designed with opportunities to develop your receptive and expressive skill through dialogue practice and interaction activities. Portions of the course will be conducted non-verbally (voices are not allowed).

## AMERICAN SIGN LANGUAGE SERIES II

GRADES 11, 12

LASL 1255 AMERICAN SIGN LANGUAGE 3 Fall Semester:  
M-F

2 College Credits

LASL 1260 AMERICAN SIGN LANGUAGE 4 Spring  
Semester: M-F

2 College Credits

Prerequisite: Grade of C or better in ASL I  
World Languages Standards will be taught.

ASLII is a continuation of ASL I. Students will continue to develop expressive and receptive skills while increasing understanding of more complex vocabulary and grammar. Conversational skills and appropriate sign choice will be emphasized. Further exploration of deaf culture is also included. At the completion of the course students should be able to carry on extended conversations on a variety of topics, and will possess the cultural awareness necessary for successful interaction with members of the deaf community. Portions of class will be conducted in ASL, without spoken English.

## YOU AND THE LAW

1042/2042 Grade 11-12 Year Long

Topics Introduced:

Constitutional Law, Minnesota and Federal Court System,  
Criminal Law, Trial Procedures, Contracts, Family Law,

Employee's Rights/Responsibilities, Tort Law, Consumer Law, and Housing Law

Academic Skills Developed:

Ability to: Demonstrate an understanding of the legal system in Minnesota and on the federal level; demonstrate a knowledge of trial procedures through classroom activities such as mock trials; and apply a working knowledge of the law to avoid or resolve legal conflicts.

Other disciplines course could be integrated into:

Social, Personal and Family Life Science

Related Careers:

Paralegal, Law Clerks, Pre-law

Textbooks/Resources:

Student Lawyer: A guide to Minnesota's Legal System, Law for Business - SouthWestern, You and the Law - SouthWestern

Minneapolis Star and Tribune, Letter of the Law - SouthWestern

GRADUATION STANDARD

Inquiry & Research - Issue Analysis

## **AP United States Government & Politics**

### **Syllabus**

The AP Government course has been traditionally taught in the first two tri's of a 3 trimester system. Students enroll in a 50 minute class that meets every day.

### **Teaching Strategies**

The course is evenly divided between lecture and Socratic seminar. Students are responsible for keeping up with events in the news. Each class begins with a discussion of current events (public policy, international relations, etc.). The current events provide concrete connections for each lesson. Starting this year students will have access to a Blackboard Web site with online quizzes, review material, and links to supplementary materials.



## Course Overview/Description

This course explores the political theory and everyday practice that direct the daily operation of our government and shape out public policies. The express purpose of this course is to prepare students to take the AP Exam for U.S. Government and Politics. The course is for all intents and purposes taught on a college level and it requires a substantial amount of reading and preparation for every class. The objectives of this course go beyond a basic analysis of how our government “works.” Students will develop a critical understanding of the strengths and weaknesses of the American political system, as well as their rights and responsibilities as citizens.

## Course Readings

- Wilson and Dilulio. American Government. 7<sup>th</sup> ed. Boston, MA: Houghton Mifflin Company, 1998.
- United States. Center for Civic Education. We the People, the Citizens and the Constitution. Calabasas: California, 1997.

These readings will be supplemented with classroom handouts throughout the semester.

## Grading and Course Requirements

Grades are figured on a cumulative point basis. Each test, quiz, homework assignment, etc., is worth a given number of points according to the quality and level of completion. At the end of a marking period, a grade average is determined by dividing the total points possible by points earned. Chapter tests include responses to analytical free-response questions once every other week.

# World Religions

Grades 11-12

## Spring Semester

This course provides an overview of five major religions and their impact upon human culture. The course standards are:

1. The students will understand that religious diversity exists and is displayed through the diversity of religious expression.

2. The students will understand that religious systems may influence peoples' beliefs, actions and world views.
3. The students will become familiar with the historical backgrounds, founders, belief systems, worship rites of the following 5 world religions: Hinduism, Buddhism, Islam, Judaism, Christianity.
4. The students will become aware of America's religious heritage and its relationship to the country's historical development.
5. The students will understand how religious traditions may impact the development of a culture.

In addition to its general interest value this course is a resource for students considering careers in teaching, law, social work, anthropology, music, ministry art, politics, foreign relations, and global economics.

Textbook: Religions of the World, 6th edition by Lewis Hope,  
Religion in North America by Roeverd J Wilkins

Graduation Standard> Social Studies/ Diverse Perspectives

## **AP Spanish**

### Course Description

During the AP Spanish 4 course, students will prepare for the AP Exam through the following activities:

- . Communicating almost exclusively in Spanish (the instructor will do likewise)
- . Reviewing and learning new grammar concepts, vocabulary, and writing skills
- . Reading, researching and discussing current events of different Spanish speaking countries
- . Reading, discussing, and writing about authentic Hispanic literature
- . Refining speaking, listening, and writing skills by using authentic print, audio, and visual sources
- . Becoming familiar with the AP exam format and scoring rubrics through practice exams and related activities
- . Using Moodle to communicate electronically with the teacher, other students in the class, and our friends in Uruguay through forums, chats, and assignments

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